



## **MATH INTERVENTION TEACHER**

### **Our School:**

Founded in Ensley in 2018, BuildUP is a private, workforce development high school located in the Titusville community of Birmingham. The mission and vision of BuildUP is: To equip youth, their families and communities to determine their own future by empowering students to:

1. Acquire a self-directed, career-focused education
2. Gain knowledge and skills in a high-paying, high demand field of their choosing
3. Own homes to build personal wealth and lead long-term neighborhood revitalization

BuildUP C.O.R.E. values: Community, Ownership, Resilience and Excellence.

### **Job Overview:**

We are seeking a dedicated and experienced Math Intervention Teacher to support our regular math teachers in providing targeted tutoring and intervention to students who require additional assistance in core elements of basic math. The ideal candidate will possess a strong foundation in mathematics, excellent communication skills, and a passion for helping students succeed academically.

### **Responsibilities:**

- Collaborate with the math instructor and academic officer to identify students who are struggling with core elements of basic math.
- Develop and implement personalized intervention plans to address the specific needs of each student.
- Provide one-on-one or small group tutoring sessions to students who require additional support in understanding mathematical concepts.
- Utilize a variety of instructional strategies and resources to meet students where they are to enhance their understanding of math concepts.
- Monitor the progress of students receiving intervention and adjust instructional strategies as needed to ensure academic growth.
- Communicate regularly with classroom teachers, parents, and other stakeholders to provide updates on student progress and discuss strategies for improvement.
- Collaborate with other intervention teachers and school staff to coordinate support services for students with diverse learning needs.
- Stay current with best practices in math instruction and intervention strategies through professional development opportunities and research.

### **Qualifications:**

- Bachelor's degree in Mathematics, Education, or a related field. Master's degree preferred.

- Valid teaching license/certification.
- Previous experience working with students who have fallen behind academically or require intervention support.
- Strong knowledge of core elements of basic math, including arithmetic, algebra, geometry, and data analysis.
- Excellent communication and interpersonal skills.
- Ability to differentiate instruction to meet the diverse needs of students.
- Patience, empathy, and a genuine desire to help students succeed academically.
- Ability to work collaboratively with colleagues, parents, and other stakeholders.

This is a part-time, hourly position that offers an opportunity to make a meaningful impact on the academic success of students who require additional support in mathematics. If you are passionate about helping students build confidence and achieve their full potential in math, we encourage you to apply.

Equal Opportunity Employer:

BuildUP Community School is an equal opportunity employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, or any other characteristic protected by law. We are committed to building a diverse and inclusive community where all individuals are valued and respected.

**To Apply:**

Send resume and cover letter of interest to [jobs@buildup.work](mailto:jobs@buildup.work).